

PhoRTE^{4,5} (Phonation Resistance Training Exercises)

PhoRTE Protocol & Vocal Intensity Norms

PhoRTE Protocol

Population	Presbyphonia/presbylaryngis, sarcopenia (adults)		
Pre-Treatment	Vocal intensity assessment		
Dosage	Duration	Day	Week
	45min	2x	1x

Target Increase +5dB/wk

Treatment Plan 4 weeks (or until +20dB loudness increase)

- Exercises**
 1. Sustained Phonation (SP)
 2. Pitch Glides (PG)
 - a. Ascending (↑)
 - b. Descending (↓)
 3. Functional Phrases (FP)
 - a. High (↑)
 - b. Low (↓)

Repetitions 8 – 10 trials

Cueing Use a “strong” voice

Maintenance 3x/wk, 1x/day (*Exercises 2 and 3 only*)

Modifications*

Pre-treatment: Deriving assessment measures

Dosage:	Duration	Day	Week
	30min	1x	2x

Cueing: Visual Biofeedback: use of a loudness/dB meter in view of client

Cueing: Visual: Raising hand to signal to become louder

*Based on clinical judgment and clinical setting constraints

Vocal Intensity Norms

Average Habitual Speaking Intensity for Adults and Children (in dBA)¹

	Adult Males		Adult Females		Children	
	Mean	SD*	Mean	SD*	Mean	SD*
nonsingers	62.1	2.70	62.1	3.30	59.7	3.35
singers	61.2	4.00	62.0	4.95	61.5	2.75

*SD for below Mean calculated from ±2 SD range (skewed distribution)

Average Dynamic Speaking Range for Adults and Children (in dBA)¹

	Adult Males		Adult Females		Children	
	Mean	SD*	Mean	SD*	Mean	SD*
nonsingers	30.2	4.15	21.9	1.45	26.1	5.25
singers	30.6	6.60	29.9	5.15	26.6	4.90

*SD for below Mean calculated from ±2 SD range (skewed distribution)

Normative Voice Intensity Data for Younger and Older Adults (in dB SPL)²

	Younger* Males		Older** Males		Younger* Females		Older** Females	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Voice	74.6	3.2	74.0	4.6	74.7	3.9	74.0	4.2
Speech	69.7	3.4	65.8	4.9	67.8	4.3	66.4	4.0

*Mean Age: 19.1 yrs, SD: 1.4, Range: 18 - 28

**Mean Age: 72.0, SD: 4.8, Range: 63 - 86



Procedures

1. Start recording for speech samples
 - a. Recording device should be ~30cm from patient
2. Direct patient to complete vocal intensity assessment tasks
 - a. Each sample should be about 30 sec long (if possible)
3. Analyze intensity of speech on speech analysis software (Praat, Voice Analysis App, etc.)
 - a. Analyze middle section (i.e. 10sec - 20sec mark) of sample to avoid onset/offset intensity of task
4. Record dB measures for each task
 - a. Average habitual measures to obtain *Habitual Loudness (L_H)* and *Max Loudness (L_M)*

Vocal Intensity Assessment Tasks

Task	Condition	Directions
Sustained Phonation /a/	Habitual	"Say "ah" normally and comfortably for as long as you can."
	Max	"Say "ah" as loud but as comfortably as you can for as long as you can."
Reading Aloud⁶	Habitual	"Read this passage aloud in your most comfortable volume."
	Max	"Read this passage aloud as if you are talking in front of an audience."
Spontaneous Speech⁶	Habitual	"Look around and describe what you see."
	Max	"Look around and describe what you see but say it as if I am losing my hearing."

Habitual Loudness Task Measures

Item	dB _S	dB _F	dB _{avg}
Sustained Phonation			
Reading Aloud			
Spontaneous Speech			
Habitual Loudness (L_H)			

Maximum Loudness Task Measures

Item	dB _S	dB _F	dB _{avg}
Sustained Phonation			
Reading Aloud			
Spontaneous Speech			
Maximum Loudness (L_M)			

dB_S = start of sample (or ~10sec mark); dB_F = end of sample (or ~20sec mark)

Vocal Intensity Calculations and Measures

Loudness	dB _{avg}
L _H	
L _M	

Calculations		dB
R _S =	$\frac{(\underline{\quad} - \underline{\quad})}{(\underline{L_M} - \underline{L_H})} / 2$	
T _S =	$\frac{\underline{L_H} + \underline{R_S}}{\underline{R_S}}$	
T _F =	$\frac{\underline{R_S} + 20dB}{\underline{R_S} + 20dB}$	

R_S = Starting Range; T_S = Starting Target; T_F = Final Target

Deviation from the Norms for Habitual Loudness

Demographics	Performance (L _H)	Normative Data		Performance Comparison	SD _{comp}	Severity Rating*
		Mean	SD _{norm}			
Sex:				$\frac{(\underline{\quad} - \underline{\quad})}{(\underline{L_H} - \underline{\quad})} / SD =$		
Age:				$\frac{(\underline{\quad} - \underline{Mean})}{SD} / SD =$		

*Language severity classifications: *WNL* = ± 1 SD; *MILD* = -1 to -1.5 SD; *Moderate* = -1.5 to -2 SD; *SEVERE* = <2 SD



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PhoRTE Treatment Measures

Sustained Phonation (SP) /a/

	dB	sec
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

	dB	sec
SP _{avg}		

Pitch Glides (PG) /a/

↑	dB
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

↓	dB
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

	dB
PG _{↑avg}	

	dB
PG _{↓avg}	

PG _{avg}	=	(	_____	+	_____	) / 2	dB
		(	PG _{↑avg}	+	PG _{↓avg}	) / 2	

Functional Phrases (FP)

	Phrase
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

↑	dB
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

↓	dB
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

	dB
FP _{↑avg}	

	dB
FP _{↓avg}	

FP _{avg}	=	(	_____	+	_____	) / 2	dB
		(	FP _{↑avg}	+	FP _{↓avg}	) / 2	

Total Phonation (TP) Average

TP _{avg}	=	(	_____	+	_____	+	_____	) / 3	dB
		(	SP _{avg}	+	PG _{avg}	+	FP _{avg}	) / 3	



PhoRTE (Phonation Resistance Training Exercises)

PhoRTE Progress Summary³

Demographics

Patient ID:

Age:

Sex:

Diagnosis:

Key

SP_{avg} , PG_{avg} , FP_{avg} , TP_{avg} calculated from *PhoRTE Treatment Measures* sheet

T_F and T_S calculated from *PhoRTE Assessment Measures* sheet

T₊ indicates any time performance was above **T_F**

___ is space to input +5dB intervals from T_s

Round all averages up to the nearest whole number (i.e. 59.5 → 60) when plotting data.

References

- (1) Boone, D. R., & McFarlane, S. C. (2014). *The Voice and Voice Therapy* (9th ed.).
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- (3) Jackson, W. T., Novack, T. A., & Dowler, R. N. (1998). Effective serial measurement of cognitive orientation in rehabilitation: The orientation log. *Archives of Physical Medicine and Rehabilitation*, 79(6), 718–721. [https://doi.org/10.1016/S0003-9993\(98\)90051-X](https://doi.org/10.1016/S0003-9993(98)90051-X)
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- (6) Zraick, R. I., Marshall, W., Smith-Olinde, L., & Montague, J. C. (2004). The effect of task on determination of habitual loudness. *Journal of Voice*, 18(2), 176–182. <https://doi.org/10.1016/j.jvoice.2003.09.005>

